

1st Quarter Asthma Surveillance Collaborative (LASC) Meeting
Thursday, September 23, 2010
1:30 PM-3:30 PM

Evaluation Survey

1. Which organization do you represent?
2. Did today's evaluation presentation give you a better understanding on where the program is now with regards to evaluation? Please circle one response and feel free to discuss below: **YES** **NO**
3. Did today's evaluation presentation give you a better understanding on how the program will proceed with the evaluation process? Please circle one response and feel free to discuss below: **YES** **NO**
4. What other evaluation questions would you like to be answered related to:

Surveillance	
Partnership	
Intervention	

Please use space below and back of page for more space if you need it. Thank you!!

List of existing LAMP evaluation questions from strategic plan as of September 2010.

Activity	Questions
Surveillance	
Collect and analyze data. Maintain database.	<p>Does the state have access to and the capacity to analyze the minimum datasets that CDC believes they need to inform program planning and adequately assess trends in asthma over time?</p> <p>What is the asthma prevalence, mortality, morbidity?</p> <p>Has there been any change over time since LAMP began?</p> <p>Are analyses useful to LAMP staff, partners, and stakeholders?</p>
Disseminate Burden Data	<p>Who is the report disseminated to?</p> <p>Is the message appropriate for each target audience?</p> <p>How have findings from analyses of surveillance data been used by stakeholders?</p> <p>What other communications materials (beyond the surveillance report) are used to disseminate analytic findings to stakeholders?</p>
Partnership	
Build and Maintain Regional Asthma Coalitions.	<p><u>Membership Composition/Structure:</u></p> <p>What is the structure of the individual regional coalitions? Is the RAC membership diverse?</p> <p><u>RAC Activities:</u></p> <p>What do they do?</p> <p>Are the regional coalitions functional, sustainable?</p> <p>How do the RACs coordinate asthma-related activities?</p> <p><u>Roles and Responsibilities:</u></p> <p>Are there clear roles and responsibilities for partners?</p>
LAMP visibility and public relations.	<p>Is LAMP participates in regional/statewide outreach events?</p> <p>Does the LASC help to increase visibility and PR regarding LAMP 5-year goals?</p> <p>Do the RACs help to increase visibility and PR regarding LAMP 5-year goals?</p> <p>Have LAMP community outreach activities influenced/initiated any asthma-friendly policy changes (e.g., asthma educator reimbursement)?</p>
Intervention	
Educate healthcare providers (HCP) and professionals.	<p>How are the actual HCP trainings being done?</p> <p>What are the best methods/practices? Specific to MD's, nurse practitioners. Differences between nurses vs. MDs? E.g., Nurses do more follow-up.</p> <p>Are the trainings received well by HCPs?</p> <p>What are barriers/facilitators to trainings?</p> <p>Has utilization of guidelines increased among trained healthcare providers?</p> <p>Has patient compliance improved? Result of HCP or patient? What are barriers/facilitators to patient compliance?</p>
Educate Schools (K-12).	<p>Is training received by nurses/staff received well?</p> <p>Is training of nurses/staff effective? Feasible?</p> <p>In intervention schools, are asthma-related absentees lower?</p> <p>Has LAMP efforts improved quality of life for asthmatic students?</p> <p>Is it feasible to certify a school or school district as "asthma friendly?" What criteria need to be applied? Are our trainings tailored to meet these criteria?</p>